



5/6 LEARNING COMMUNITY

TERM 1 LEARNING AREAS



ENGLISH

Reading:

Read with fluency and expression.

Use phonemic awareness, THRASS and word morphology.

Continue to learn and apply the reading strategies:

predicting, questioning, making connections, visualising, summarising and inferring.

Build vocabulary by learning the definitions of new words and applying new words in appropriate conversations and learning tasks.

Understand how texts vary in purpose.

Speaking and Listening:

Contribute to discussions respectfully and with confidence.

Prepare and present short oral presentations.

Actively listen to the teacher and other peers.

Ask questions to the group or teacher for clarification.

Writing:

Write a persuasive discussion to determine whether or not Australia should be part of the Commonwealth.

Research the Commonwealth and how Australia became part of the Commonwealth.

Write a narrative based on the topic I am a Leader.

Apply a range of skills such as spelling, handwriting, ICT and editing skills.



MATHS

Number:

Use estimation and rounding to check the reasonableness of our answers.

Recognise, represent and order numbers.

Data Representation and Interpretation:

Pose questions and collect data through observation or survey.

Construct displays, including column graphs, dot plots and tables.

Use digital technologies to display data.

Interpret different data sets including secondary data.

Create and pose questions to collect categorical and numerical data.

Money and Financial Mathematics:

Create financial plans.

Investigate and calculate percentage discounts.

Patterns and Algebra:

Continue and create sequences involving whole numbers.

PERSONAL DEVELOPMENT

Value of Respect:

Teachers and students work together to establish the value of property and respecting others.

Resilience:

Use the Zones of Regulation to regulate our emotions and solve problems.



Social Thinking:

Students explore the type of thinking your brain does about yourself and others.

Health and Hygiene:

Students will explore the importance of hygiene and healthy lifestyles both at home and at school.

School Values:

Continuing to show the school values and be great role models for other students.

COLLABORATION CHARACTER CARING CITIZENSHIP



INVESTIGATIONS

Our big question for Term 1 is

What makes a Democratic Society?



We will be learning about democracy, what it is and how it impacts us.

We will explore why democracy is important.

We will explore the 3 levels of government and their roles and responsibilities.



We will investigate how to pass a bill and the importance of politicians in our community and larger society.



On Mondays and sessions throughout the week students will be attending specialist lessons where they will build knowledge in learning areas of Drama and Music, Physical Education, STEM, Art and Auslan.

IMPORTANT DATES

- Friday 11th February - Interschool Sports Begins
- Wednesday 16th February - Meet and Greet
- Friday 4th March - Clean Up Australia Day
- Thursday 23rd March - Harmony Day

HOME LEARNING

- Reading for at least 20 minutes each night. Sign the reading diary.
- Practise spelling words.
- Practise maths skills such as skip counting, times tables, and division.
- Finish any task not completed in given time at school

REMINDERS

ATTENDANCE

Every day counts. Students are expected to be at school on time every day unless they are unwell.

Please contact the office if your child will be absent.

UNIFORM

Students wear **sports uniforms on Mondays and Friday.**

Every other day they must be in **full summer uniform.**

This includes blue or black hair accessories only. All hair must be natural, **No coloured hair.** No jewellery or nail polish is to be worn.

Students need to bring a hat to wear during play time. If they have **no hat** they cannot go outside.

PHONES

Any student bringing a phone to school will need permission from Jo. They must bring their phones to the office every morning and collect them after school.

BEHAVIOUR

All members of the Glenroy Central Primary School community are expected to show the school values.

Students will be removed from the Learning Community if they are stopping others from learning or making others feel unsafe.

Parents will be contacted.

We appreciate your support.

HEALTHY LUNCHES

At our school we have a healthy eating policy. Students can have **one treat only.** No wrappers are to be taken outside and rubbish must be taken home with them.

We are a **nut free school.**



If you need to speak with a teacher, please send a message on Xuno. We will message or call you to organise a meeting.

