



Specialist Newsletter

Term 3

Visual Arts – Jacqui



In Visual Arts, we will continue to focus on experiencing art and sharing our observations, thoughts and feelings across all year levels. All artists will continue to develop their knowledge of the Art Elements and Principles and continue to learn to talk about art made and viewed.

In 5/6, artists will be creating various artworks relating to the Solar System, some of which will be used in the Grade 6 Graduation Ceremony. In 3/4, artists will be exploring different landscapes and perspectives with a focus on the Art Element of Colour and Value, as well as Balance and Unity within the Principles of Design. In 1/2, artists will be creating art inspired by the Seasons which is linked to their Investigation Topic this term. In Foundation, artists will be exploring different art making processes and be inspired by books and events that are occurring during Term 3 such as NAIDOC Week, Book Week and International Dot Day.

I'm excited to see all our artists continue to further develop their artistic skills and confidence!

Physical Education – Cameron



Term 3 is jam packed with lots of fun activities and sports that students in both the SLC and JLC will enjoy. To start the term, all students will be engaging in an Athletics unit that aims to introduce students to different track and field events that we see in the Olympics and Commonwealth Games.

The 5/6s will then learn about Net and Wall Sports with some Invasion Games at the end of the term. The 3/4 students will get a taste of interschool sports with Interschool Athletics running and will finish the term with a Softball session that will be run by a coach through the Softball Victoria Schools Roadshow Clinic.

After their Athletics Unit, the 1/2 students have been fortunate enough to receive a Gymnastics package that will go for 4 weeks. A highly qualified coach will focus on developing the important movement patterns in gymnastics that assist students in developing skills in other sporting areas. The Foundation students will engage in a school based gymnastics program that aims at improving students jumping, leaping, landing and balancing. Students will work together in small groups to practise their skills and create a movement sequence that they will present to their peers.



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Performing Arts - Athanasios



This Term in Performing Arts, students will be learning about a wide variety of instruments, singing skills and musical language. They will build upon the firm musical foundations already laid out from previous Terms and extend their abilities further through a series of independent and group activities.

SLC – In the SLC, students will be first focusing on the acoustic guitar. Due to its complex nature, the guitar is only taught to SLC students at Glenroy Central Primary School. Students will learn everything from the parts of the guitar, the string names, how to manipulate the strings by using the frets and finally, how to read chord charts (5/6 only). Later in Term 3, students will learn about the drumkit and how to use rhythm and coordination to create various drum grooves.

JLC – In the JLC, students will be focusing on manipulating the musical elements such as rhythm and dynamics. Students will do this through a series of composition and performance-based activities. Students in the JLC will also build upon or be introduced to musical theory through games and other engaging competitive or collaborative games.

Auslan - Lauren

abcdefghijklmnop

This term in Auslan, all students will be learning new signs that relate to the investigation topic of 'I am a Geologist'.

In 5/6s, students will be learning about different sign languages from all around the world. They will be researching a country's sign language and how that country set up their sign language. Students will be learning about how to use NMFs, which stands for Non-Manual Features, by using movement of eyebrows, eyes, cheeks, mouth and head to show expression when asking a question or sharing information about a person, sizes and shapes.

Last term the 3/4s enjoyed learning about HOLME (Handshapes, Orientation, Location, Movement and Expression) and have requested to continue their learning of this. Students will further develop their skills of how to communicate with deaf people or their classroom peers by responding to questions, directions and instructions.

In 1/2, students will be learning how to describe aspects of themselves, about their family members, and the colour of their eyes and hair. They will also focus on showing different ways of describing things and how to ask questions in Auslan.



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In Foundation, students will be learning about emotion signs and focusing on developing Auslan Alphabet skills and to learn to introduce their name and describe who is in their family.

STEM - Matthew



During Term 3, STEM lessons will cover a wide range of knowledge and technical based skills relating to Science, Technology, Engineering and Mathematics. Students in the JLC will focus primarily on coding with digital technology and participate in a range of problem solving, Indigenous culture, recycling, cyber safety and gardening activities. Students will develop creative and critical thinking strategies through collaboration, effective communication and flexible conflict resolution.

Students in the SLC will continue to develop their coding skills using digital devices and a range of software programs including Code.org, Scratch, Patch Kids, Code Monkey, Tinkle and Hopscotch. Children will participate in collaborative group projects closely linked to the Term 3 Investigations topic of, 'I am a Geologist'. They will apply a hands-on approach when using tools and mechanical equipment, participate in Science based experiments and reflect on and summarise their findings.