

SPECIALIST

TERM 1 2025

This year I'll be teaching 5/6 and 1/2 STEM!



KIRSTIN

I'm excited to teach 5/6 Performing Arts and 3/4 & Foundation STEM!



LISA C

I'm Tom, your new PE teacher! See you in the gym.



TOM

I will be teaching Performing Arts to the 3/4, 1/2 and Foundation students!



JULIE

This year I will be teaching Visual Arts. Let's get creative!


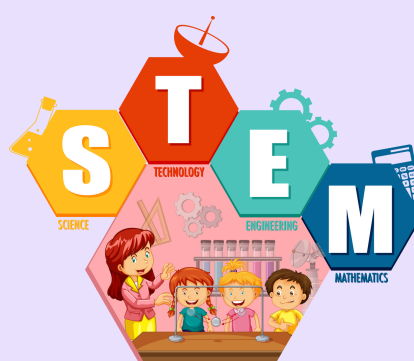




FEEONA

SPECIALIST

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Wear your sports uniform on your Specialist day. Make sure your jumper is labelled!

	5/6 Mondays	3/4 Tuesdays	1/2 Wednesdays	Foundation Thursdays
Performing Arts 	<ul style="list-style-type: none"> School values rap Friend-O-logy role plays First Nations music artists 	<ul style="list-style-type: none"> Get to know each other How are you creative? 	<ul style="list-style-type: none"> Get to know each other How are you creative? 	<ul style="list-style-type: none"> Get to know each other How are you creative?
STEM 	<ul style="list-style-type: none"> Researching STEM contributors eSmart – safe passwords Investigating components of digital systems 	<ul style="list-style-type: none"> Using ICT at school Public and private data Safe passwords Hardware and software 	<ul style="list-style-type: none"> Using ICT at school Public and private data Safe passwords Looking at digital systems 	<ul style="list-style-type: none"> Using ICT at school Public and private data Hardware and software
Physical Education 	<ul style="list-style-type: none"> Developing and refining the 5 elements of the Perceptual Motor Program (PMP) Exploring the skill components of Catching 	<ul style="list-style-type: none"> Refining the skill components of fundamental movements such as running, kicking and catching Developing overhand throw technique 	<ul style="list-style-type: none"> Exploring the skills and rules of softball and lawn bowls. Incorporating our knowledge by applying it to playing matches. 	<ul style="list-style-type: none"> Exploring the skills and rules of softball and Volleyball. Incorporating our knowledge by applying it to playing matches.
Visual Arts 	<ul style="list-style-type: none"> Exploring various drawing and painting materials to create art pieces Exploring shades and tints of colour 	<ul style="list-style-type: none"> Exploring various drawing and painting materials to create art pieces Exploring primary, secondary and tertiary colours 	<ul style="list-style-type: none"> Exploring various drawing and painting materials to create art pieces Exploring primary and secondary colour 	<ul style="list-style-type: none"> Exploring various drawing and painting materials to create art pieces Exploring primary colour