

On Monday we had our **Design Expo** to showcase all of the great inventions the students created over the term for our topic 'I am a Physicist'. It was wonderful to see so many people come along to have a look at the student work and talk to their child about their invention. We hope you enjoyed it.

The Foundation students unpacked the big question 'What can I invent with sound?'



They explored how sound can be made, changed and used in creative ways. As part of their learning, students made beautiful wind chimes and clap sticks. They showcased the shakers they made using recycled materials with the Junkyard Beats incursion.

In their collaborative groups, students made ear models to learn how we hear sound.

Students listened to classical music and used their imaginations to make a fluorescent soundscape. To bring it all together, they built dioramas of different places where sound can be made or heard, then created an instrument to match the setting. They had a fun journey exploring what they can invent with sound!



Term 2 2025

Parent Teacher Interviews –
July 3rd (12:00pm to 7:30pm)

Pupil free day

House Spirit Day – July 4th
(school finishes 2:30pm)

Term 3 2025

First day of Term 3: July 21st
100 Days of School celebration –
Foundation 25th July

3/4 Twisted Science Excursion
8th August

Week of Friendship – lunchtime
activities to celebrate friends
SVA 11th to 15th August

Book Week Parade – 20th August

SLC Swimming Program 25th to
28th August and 1st to 4th

September (8 sessions)

Father's Day Stall 4th September

Fathering Project:

Bricks and Breakfast 8:30am

Friday 5th September

Hotdogs and Handball 3:20pm

Thursday 20th November

We are a Child Safe School.

All school policies are regularly updated:

To keep up to date you can follow this link:

<https://www.glenroycentralps.vic.edu.au/page/113/Policies>

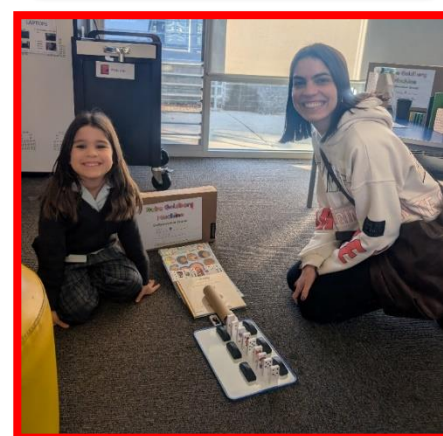
The school treats any personal
information we gather from you
confidentially and in line with the
Department's Privacy Policy.

Please note: The school yard is supervised
from 8:45am each morning until 3:35pm
each afternoon Monday to Friday.



The 1/2 Learning Community explored the big question of 'What can I invent using gravity?' During the Design Expo the students exhibited a range of inventions using forces including balls, boats and egg protectors.

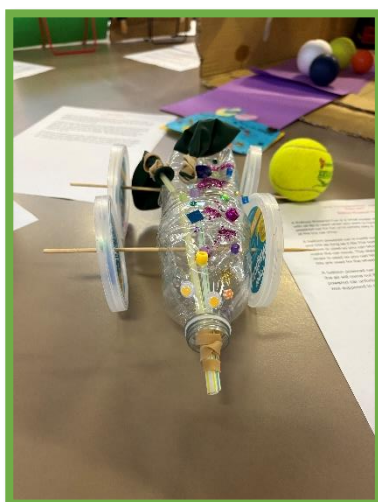
Students worked in their collaborative groups to make Rube Goldberg machines that were on display during the Design Expo. The machines complete a simple task in a complex and comical way using forces.



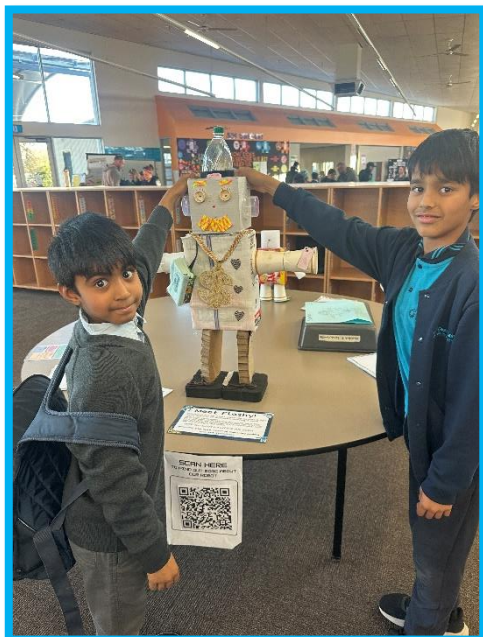
The 3/4 students participated in a variety of experiments to learn about force and heat. To demonstrate their understanding, the 3/4 Learning Community created inventions that answered the question, "What can I invent using force and heat?"



The students worked in their collaborative groups using the Inquiry Process to create a design that was made from recycled materials and was interesting. Most groups worked together to create a game, like Pinball and The Fish Game. These games required the players to use a type of force such as one of the three types of friction or magnetism. The students then described their invention by writing a Compositional Report, identifying the parts and describing how the parts work together. All students felt successful with their invention and their writing piece.



This term, the 5/6 students became Physicists by exploring the big question, "What can I invent using light and electricity?" Using the Inquiry Process, the 5/6 Learning Community worked hard to demonstrate their understanding of light, sound and electricity by creating a robot that had both light and sound made by a completed circuit. These scientists worked collaboratively to negotiate how they would create a closed circuit to make light and sound, as well as design an interesting robot. Some of the robots you might have seen were The Buzzbot or La Mine Yamal 2.0.



Later in the term, the students worked together to create a sustainable invention to address

a problem in society, such as pollution or deforestation. The prototypes were created using recycled materials such as cardboard, plastic cups and paper plates, and of course electrical circuits. These helpful inventions include The Hydrator which stores dirty water and filters it to make it clean, or the 2 in 1 Self Shoe Tie and Self Shoe Cleaner, which speaks for itself!



A big thank you to the students who participated in this term's student forum. At the end of each term Lisa C and I meet with a group of students (2 from each year level and our school captains) to reflect on the term's work. We talk about what is going well, what they have enjoyed and any ideas for improving our school. This term's group participated with enthusiasm and expressed that they have really enjoyed the physics topic that allowed everyone to create all sorts of inventions related to the concepts they were studying. It was good to hear they also have enjoyed writing, maths and reading. Next term we will be enacting some of their ideas so stay tuned!





We say goodbye to a number of people at the end of this semester. **Nicole, Tim and Julie** are all leaving us and we wish them well for their future endeavours. Thank you to them all for their contribution to our school.

We also welcome some new staff for the coming Semester. Nada Newman is joining us as our new **Performing Arts teacher**. She is very excited about her new position and it will be great to have a full time Performing Arts teacher again so we can start up our choir and drama club. Thanks to Lisa I and Lisa C for filling the gaps this semester and showing us their talents!



We also welcome Clancy to the Foundation team, Chloe to the 1/2 team and Mingjun to the 3/4 team. Clancy and Mingjun will eventually take over from Kelly and Jess who will be both be departing on Family Leave sometime during next term. Until then, we will have some extra assistance and give everyone time to settle in and get to know our students and families. A big welcome to all our new people. We look forward to working with them.



How do we recover from a Friendship Fire? Post #6

Find out about **Friendship Fires** from **Imran, Mohamad A, Ahmad A and Faaiz**. **Safia, Kole, Tatiana, and Ryan L** will show you how to calmly **talk it out** after a Friendship Fire. Then, **Sara, Aeon, Maryam, Noorhan and Adriana** will show you how to use a **Friendship Fire Think Sheet** to reflect at home.
[CLICK HERE](#) to watch the video!

*Have a relaxing holiday.
Remember, every day counts!*

Jo Money
Principal

Reminder:
Thursday 3rd July is Parent/teacher interviews
No school on Thursday

Friday 4th July – House Spirit Day – wear your t-shirt!
School finishes at 2:30pm for end of term!

Enrolments are open for the coming year. If you have a sibling who you have not yet enrolled, please make sure you contact the school office to get the necessary paperwork.

FOUNDATION TOURS: If you know someone who lives in Glenroy and is interested in our school, we are conducting school tours for 2026 enrolments. Ring the school office on 93064144 to book in on one of the available dates.

Our school enrolment zone can be found at
www.findmyschool.vic.gov.au

