



Glenroy Central
Primary School

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

Reviewed: February 2022

Review: November 2024

School values, philosophy and vision

Glenroy Central Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Glenroy Central primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

Mission and Vision statement

To provide a safe, inspiring and challenging learning environment that promotes independent, engaged and curious learners who can realise their greatest potential and contribute positively to the community.

Motto

Inspire Challenge Achieve

School Values

Our school values help us to live and learn together as a community. Staff, students and parents selected these five values as a frame of reference for bringing out the best in all of us. They are the foundation for a safe and caring school, committed to working and learning together.

Value	Students will:	Staff will:	Parents will:
<p><u>Curiosity</u></p> <ul style="list-style-type: none"> • Asking lots of questions • Being interested and engaged in learning new things • Using thinking skills to be creative and critical 	<ul style="list-style-type: none"> • Be interested and engaged in learning new things • Inquire into new topics and ideas • Learn as much as possible during the school day • Take pride in discovering and learning new things • Take risks and learn from their mistakes • Apply ideas, information and skills to new situations • Confidently ask questions • Use the thinking routines to structure their ideas and wonderings 	<ul style="list-style-type: none"> • Be open to innovation and integrating new ideas • Encourage students to ask questions and develop new ideas • Assist students to make connections and identify patterns • Engage students in complex thinking to manage new situations and solve problems • Promote creative and imaginative solutions to problems • Use thinking routines to develop learning and complex thinking • Provide challenging rather than routine tasks • Give students the opportunity to experiment, reflect and take action on ideas in the real world 	<ul style="list-style-type: none"> • Ask their children about what they are learning at school • Encourage their children to explore, be curious, come up with questions and investigate how things work • Ask their children to think of different ways to solve problems • Provide choices of activities that involve planning and decision making • Ask their children to describe their thinking and give reasons for it • Demonstrate to children that it is okay to make mistakes • Value their children's ideas and efforts

Value	Students will:	Staff will:	Parents will:
<p><u>Collaboration</u></p> <ul style="list-style-type: none"> • Getting along and working well with others • Using our communication skills in a positive way • Learning from each other 	<ul style="list-style-type: none"> • Work in groups to achieve the common goals • Encourage each other in a positive way • Give and receive honest and constructive feedback • Allow everyone to be involved and listen to others • Take turns and share the workload • Share ideas, resources and materials • Learn how to work effectively with others and as part of a team • Work as an active member of the interdependent team remembering that for the team to succeed everyone in the team must succeed • Utilise the social, emotional and intercultural skills of all team members 	<ul style="list-style-type: none"> • Work in teams using evidence and research to maximise knowledge, talents and resources • Be accountable for planning and implementing programs that meet the needs and extend the skills of students • Interact with colleagues in a collaborative and respectful manner • Seek to understand the perspectives of all stake holders and work in partnership with them • Provide opportunities for students to work collaboratively across a range of curriculum areas 	<ul style="list-style-type: none"> • Share ideas, listen and talk to each other • Promote teamwork between parents, students, teachers and the community • Use positive attitudes to solve problems • Positively support the student-teacher relationship • Contribute to the school by participating in events and serving on committees

Value	Students will:	Staff will:	Parents will:
<p>Citizenship</p> <ul style="list-style-type: none"> • What you do as a human • Showing respect for ourselves and others • Understanding others point of view • Being interested in world issues and being a problem solver 	<ul style="list-style-type: none"> • Be inclusive of all • Resolve differences with others through discussion and compromise • Respect every student's right to learn as much as possible at school • Keep track of and look after their own belongings • Respect the work and belongings of others • Link their learning to the real world in order to empower themselves as global citizens • Engage in global issues at a local level to build understanding and knowledge • Take opportunities to show you are an active citizen 	<ul style="list-style-type: none"> • Share good practice, provide feedback and celebrate success • Be open minded to new learning and respectful of all ideas • Identify and integrate global perspectives into the curriculum that promote understanding of and empathy for others • Engage with the local community around global issues • Take on leadership roles in teams and across the school • Take opportunities to engage with a range of staff, students and parents to be an active citizen of our community 	<ul style="list-style-type: none"> • Respect differences, appreciate diversity • Respect the knowledge and expertise of all stakeholders • Respect school property • Encourage an understanding of school rules and boundaries • Maintain confidentiality • Be a good role model by being courteous and use good manners • Where possible engage with the school community by supporting projects based on global issues
<p>Character</p> <ul style="list-style-type: none"> • Who you are as a person • Using a growth mindset and persisting even when it gets hard • Being resilient and accepting feedback to improve • Showing responsibility and self-regulating our emotions 	<ul style="list-style-type: none"> • Be at school every day and on time to maximise learning • Prepare for learning and have a growth mindset when tasks get challenging • Set personal and educational goals and work hard to achieve them • Aim high to achieve above expectations • Give each learning activity a go • Show resilience through your actions • Use feedback to improve work • Display work and celebrate achievements • Self-regulate their emotions and think before acting • Use positive self-talk 	<ul style="list-style-type: none"> • Being a responsible and reliable member of the team • Have high expectations and actively seek to improve knowledge about teaching and learning • Rigorously monitor and assess student progress and work • Build reflection and feedback into daily work to improve practice • Model excellence in teaching practices • Take risks and encourage risk taking in others • Undertake work that upholds and complies with DET standards and values 	<ul style="list-style-type: none"> • Ensure that their child attends school consistently • Have high expectations of teaching and learning • Actively participate in their child's learning - in school and at home • Actively seek information about the school's teaching and learning objectives and programs • Encourage their children to do well and to aspire to high levels of achievement • Celebrate all achievements large and small • Discuss issues in a positive way that encourages resilience and persistence

Value	Students will:	Staff will:	Parents will:
<p><u>Caring</u></p> <ul style="list-style-type: none"> • Being kind to each other • Showing compassion, empathy and concern for others • Including everyone in learning and play 	<ul style="list-style-type: none"> • Treat all people in a caring and respectful way • Be helpful to those in need • Show compassion and concern for others by asking if they need help • Be proud of our school • Use good manners • Encourage others to do the right thing and comply with school values and rules • Make sure all students are included in play and learning 	<ul style="list-style-type: none"> • Treat all community members in a caring and respectful way • Respect differences and appreciate diversity through daily structures and the learning program • Support their Collaborative Teaching Team both emotionally and professionally • Explicitly incorporate our school values into Learning Community processes and structures • Be courteous and use good manners • Show an awareness of the social, emotional and physical wellbeing of all students and report all concerns following processes 	<ul style="list-style-type: none"> • Treat all community members in a caring and respectful way • Respect the differences of all groups that make up the school community • Participate in school events that promote diversity and cultural understanding • Include new parents in activities and conversations to build community • Be courteous and use good manners • Encourage their children to include others and be kind • Be a positive role model for all children

Guiding principles

- The school will collaboratively develop and implement a fair and respectful whole-school engagement and behaviour management approach.
- The school's curriculum will include pro-social values and behaviour to enable students to acquire knowledge and skills, value diversity and build a culture of learning, community and engagement.
- The school will promote active student participation and provide students with a sense of ownership of their environment.
- The school will support families to engage in their child's learning and build their capacity as active learners.
- The school promotes active 'student participation' as an avenue for improving student outcomes and facilitating school change.
- The school will establish social/emotional and educational support for vulnerable students and monitor and evaluate progress.
- The school will support the emotional and physical well-being of students by providing a safe and secure environment that empowers students to build resilience and confidence and feel supported to raise issues that threaten their safety.
- The school will have processes in place to identify and respond to individual students who require additional assistance and support.
- The school will build strong links with the local community to gain access to an extended network of community members, professionals and educators who can provide expertise and experience that can build the capacity of our school and our teachers to respond to the needs of the students.

Communication

This policy will be communicated to our school community in the following ways

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request