

# FOUNDATION LEARNING COMMUNITY

## AREA NEWSLETTER - TERM 3, 2022



### MEET CHRIS

My name is Chris Biggs. I have been teaching and leading junior school teams for many years. I was employed at Glenroy Central last year in the tutoring program to support students most affected by the pandemic in catching up their reading, writing and maths skills. I left Glenroy Central to try a new experience at the start of 2022 but was thrilled to be asked to consider applying to fill the Foundation team leader role for the second half of this year. I am excited to be joining the Foundation team. I have enjoyed working with the students, parents and teachers so far and I look forward to working with everyone more closely.

### MATHS

During Term 3 Foundation students will be working towards:

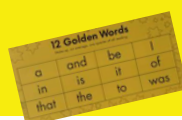
- Reading, Writing and Ordering numbers between 0 and 20.
- Using tens frames to construct numbers.
- Solving ADDITION and SUBTRACTION problems.
- Identifying, sorting and describing 2-dimensional shapes.
- Identifying, sorting, and describing 3-dimensional shapes.
- Finding the length of different objects using informal units of measurement.
- Answering simple yes/no questions about data that has been gathered.
- Using problem solving skills to explore answers to a math based problem.



### READING

During Term 3 Foundation students will be working towards:

- Identifying and recognising all of the letter names in both their upper and lower case form.
- Learning all the common sounds on the THRASS chart.
- Learning the M100W words.
- Learning to apply the different reading strategies when reading a text - e.g. 'Looking at the picture' and 'Getting your mouth ready'.
- Answering comprehension questions about different texts.



### WRITING

During Term 3 Foundation students will be working towards:

- Recognising and writing their full name.
- Writing a recount about what they did in Investigations.
- Learning how to form all upper and lower case letters correctly.
- Using the THRASS chart to write the sounds they hear.
- Using the M100W words in writing.
- From Week 6 students will be introduced to narrative texts. They will rewrite their own narratives by looking at pictures from their favourite fairy tales such as the Three Little Pigs, Little Red Riding Hood and Jack and the Bean Stalk.



### INVESTIGATIONS

Our big question for Term Three is:

*"How am I a scientist every day?"*

The Foundation students will be exploring the 7 senses.



# ADMINISTRATION AND REMINDERS



## 100 DAYS OF SCHOOL

This Term the Foundation students will celebrate being at school for 100 days.

This will be on Friday the 29th of July.

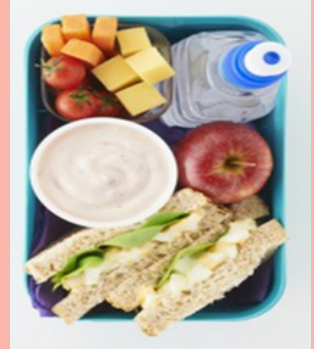
The teachers will send out the full details shortly.



## HEALTHY EATING

It is important that the students bring a healthy lunch to school everyday.

Some examples of healthy foods include: Sandwiches, wraps, rolls, fruit, vegetables and yogurt.



## WEEKLY TIMETABLE

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY<br>SPECIALISTS | FRIDAY |
|--------|---------|-----------|-------------------------|--------|
|        |         |           |                         |        |
|        |         |           |                         |        |
|        |         |           |                         |        |



## HOMEWORK - KEEP PRACTISING

- Practise writing and identifying your name
- Practise reading one book every night (book bag)
- Practise your M100W words
- Practise recognising, naming and writing numbers between 0-20 (and beyond)
- Practise recognising and writing upper and lower case letters correctly.

## VIDEO RESOURCES FOR HOME

### Golden Words

<https://youtu.be/BvX1RYb1eG8>

### Red Words

<https://www.youtube.com/watch?v=DXwBfolXcNM>

### Blue Words

[https://www.youtube.com/watch?v=zgtS\\_eD87Gk](https://www.youtube.com/watch?v=zgtS_eD87Gk)

### THRASS chart (LETTER NAMES)

<https://www.youtube.com/watch?v=9azxW2VGmxs>

### THRASS chart (Consonant sounds)

<https://studio.youtube.com/video/Z6i47lr1Bgs/edit>

### THRASS chart (Vowel Sounds)

<https://www.youtube.com/watch?v=B0cZaDZqG1s>