

5/6 LEARNING COMMUNITY

TERM 2 AREA NEWSLETTER

THE 5/6 TEAM



Shonel
5/6 Support Staff



Alex
5/6 Teacher



Margaret
Learning Specialist



Karen
5/6 Support Staff



Thom
5/6 Team Leader



Crystal
5/6 Teacher

MATHS

Number and Algebra:

- Extend skip counting skills
- -Develop place value knowledge
- Identify the parts of numbers by writing extended notation
- -Apply a range of mental strategies to solve multiplication and division problems
- Identify factors of numbers
- Read, order, and interpret decimal values and fractions.

Measurement:

- Find the length, perimeter and area
- Use appropriate tools for measurement
- Convert between common metric units of length, mass and capacity
- Solve problems involving the perimeter and area.

WRITING

Factorial Explanation:

- Write a factorial explanation about various environmental factors that impact our natural world.

Fluency:

- English Skills before writing every session.

Grammar Rules:

- One dedicated grammar session every week.



READING

Reading:

- Read with fluency and expression
- Read and monitor understanding of different texts
- Actively participate in teaching group discussions
- Interpret structural features of different texts.

Speaking and Listening:

- Contribute to discussions respectfully and with confidence
- Prepare and present short oral presentations
- Actively listen to the teacher and other peers
- Ask questions to the person who is presenting



INVESTIGATIONS

Our Big Question for Term 2 is:

How has the natural world evolved over time?

Students will investigate:

- What are the features of different habitats?
- How have plants and animals adapted to survive in their habitats?
- What have been the impacts of human activity on the environment?
- How can we lessen our impact on the natural world?



PERSONAL DEVELOPMENT

During Term 2 Personal Development, the students will continue to develop their leadership skills, emotional literacy and understanding of personal strengths through weekly sessions. Sessions will use a range of resources developed using Respectful Relationships, Friendology and the Zones of Regulation.

- Intense Emotions
- Respect for rights, culture and heritage
- Human Rights
- Personal Strengths
- Stress
- Positive Coping



IMPORTANT DATES

April:

20th - First Day of Term 2

24th - ANZAC Day Ceremony 9:10 am

May:

5th - Ricketts Point Marine Sanctuary
Excursion

8th - Mother's Day Breakfast

27th - School Photos

June:

3rd, 4th & 5th - PGL Camp

25th - Parent Teacher Interviews

26th - Last Day of Term

- House Spirit Day
- Finish School at 2:30 PM.



EXCURSIONS

Ricketts Point Marine Sanctuary:

Our Year 5/6 students will visit Ricketts Point Marine Sanctuary to explore Victoria's unique coastal ecosystem and experience hands-on learning about marine life, habitats, and environmental care.



BEHAVIOUR

All members of the Glenroy Central Primary School Community are expected to show the school values. Each day, students are acknowledged for displaying the school values. Students will be removed from the Learning Community if they are stopping others from learning or making others feel unsafe. Parents will be contacted. Thank you for your support!

Reminders!

UNIFORM

5/6 students wear sports uniforms on **Mondays** and **Fridays**. **Monday** for specialist day and **Friday** for interschool sport. Every other day, they must be in full winter uniform. This includes blue or black hair accessories only. Grey socks must be worn when wearing the shorts or pants.

No jewellery or nail polish is to be worn. Students may bring a raincoat for wet weather, but it is only to be worn outside.



ATTENDANCE

Everyday counts! Students are expected to be at school every day unless they are sick. Please notify the front office or a teacher from your child's Learning Community through XUNO if your child is absent from school.



HEALTHY EATING

As per our Whole School Healthy Eating policy, students are only able to have one treat per day. For example, a small packet of chips or biscuits. Lollies, chocolate and drinks other than water are not allowed. We are a nut free school. Sandwich spreads including Nutella and Peanut Butter are banned. Chewing gum is not allowed.



HOME LEARNING

Students are expected to read for at least 20 minutes each night and complete their reading diary with a short summary of their book, the title, date, how many pages they read and how long they read for. A parent signature is required.



PHONES

Any student who requires a mobile phone at school will need permission from Jo. They must bring their phone to the office every morning and collect it after school. This includes cellular smart watches.



If you need to speak with a teacher, please send a message on Xuno.
We will message or call you to organise a meeting

XUNO