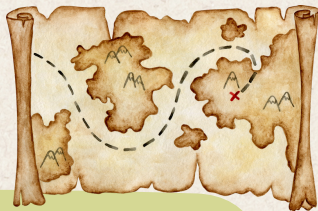


MATHS



The 3/4 students will further develop their mathematical skills in the following areas:

- graphs
- maps, directions and locations
- angles
- the 4 operations
- number and place value
- problem solving

READING



The 3/4 students will continue to enhance their reading skills in the following areas:

- exploring different text types
- identifying and exploring literary devices used by authors
- delivering spoken texts to audiences using features of voice
- identifying purpose and audience
- using comprehension strategies

3/4 TERM 4 NEWSLETTER

WELCOME BACK TO TERM 4! THE TEAM HOPE YOU HAVE HAD A SAFE AND ENJOYABLE BREAK!

INVESTIGATIONS

The 3/4 students will explore the question - How is Australia an ancient land? In this history unit, they will investigate:

- what Country and place are
- Indigenous languages
- how the community has changed.
- how Aboriginal and Australian identities are expressed through, events, symbols and emblems
- the significance of national, religious and cultural celebrations and commemorations

WRITING



The 3/4 students will continue to develop their writing skills by:

- completing focus grammar tasks
- expanding their vocabulary
- continuing to use punctuation correctly
- writing imaginative narratives
- writing descriptive reports
- completing weekly spelling tests
- editing and publishing their texts

PERSONAL DEVELOPMENT

The 3/4 students will enhance their personal and social skills by engaging in personal development lessons focussing on:

- exploring the similarities and differences between each other
- exploring the influence social situations have on emotional responses and behaviour
- identifying and utilising strategies for providing peer support and seeking help
- understanding the benefits of collaboration
- developing and using personal strengths to support themselves and others

AUSLAN

The students will continue to practise Auslan by learning:

- to sign numbers,
- to sign feelings and describing words
- to sign days of the week and months
- about Deaf Culture



Margaret



Paola



Mingjun



Chantelle



Steph



Nada

WEEKLY SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Take home reading				Take home reading
Home reading books changed and new spelling words handed out	Take home reading	Take home reading	Take home reading	Spelling Tests
	Specialist Day		Library	Assembly

UNIFORMS

- Students need to wear sport uniforms on **Tuesdays**
- Full summer uniforms are to be worn on other days, including all black shoes
- Students must have a **wide-brimmed school hat** to wear during Term 4 - **no hat no play!**
- No jewellery is allowed except for stud earrings

UPCOMING EVENTS

6 October:

First Day of Term 4

10 October:

Curriculum Day - No School

23 October:

3/4 Excursion to Melbourne Museum

3 November:

Curriculum Day - Report Writing Day - No School

4 November:

Melbourne Cup Public Holiday - School Closed

20 November:

Hot Dogs and Handball (More info to come)

12 December:

House Sports Day

18 December:

Step Up Day and Learning Community Parties

19 December:

Last Day of School - 1pm Finish



ADMINISTRATION AND REMINDERS

HEALTHY EATING

- Students may have **one treat** (e.g. small packet of chips, cookies or biscuits)
- Lollies and non-water drinks** are **not** allowed
- Our school is nut-free.** Therefore, Nutella and peanut butter are **banned**.



HOME LEARNING

- Students must **read** for **20 minutes every night**.
- Their reading diary **must have**:
 - a parent or guardian signature
 - title of the book
 - pages read
 - a sentence about what they liked or learnt.
- Home reading books are changed every Monday.
- Students need to practise their spelling words.
- Students can also practise reading on Reading Eggs and maths on Mangahigh

ATTENDANCE

EVERY DAY COUNTS!

- Students must be at school and **on time** each day, unless unwell.
- Notify** the office or a teacher via phone or XUNO if your child is absent.

XUNO

