



3/4 TERM 3 NEWSLETTER



MATHS

Dear Parents and Guardians,

Welcome to Term 3 in the 3/4 Learning Community!

We hope you had an enjoyable and restful break, and are excited for the term ahead. This term we welcome Mingjun to the team and wish Jess the best as she will go on parental leave from August 8th.

Below are details on subjects and key dates. For questions, please contact us via Xuno.

The 3/4 students will enhance their mathematical abilities in these key areas:

- Understanding numbers, including place value and counting.
- Strategies for multiplication and division, such as using groups of and arrays
- Exploring mass and capacity
- Concepts of time

READING

The 3/4 students will enhance focus on developing their reading skills in the following areas:

- Making connections between the experiences of characters and the student's own experiences to build understanding
- Applying strategies such as rereading, reading on and using context clues
- Summarising texts and making predictions
- Comprehending texts by answering questions



INVESTIGATIONS

The 3/4 students will investigate the following concepts relating to chemistry:

- States of matter
- How heat affects or changes the state of an object
- How changing a state of matter makes our lives more convenient
- Purposes of different materials
- Reusing, repurposing and recycling

DOES CHEMISTRY REALLY MATTER?



PERSONAL DEVELOPMENT

The 3/4 students will develop their personal and interpersonal skills by exploring the following:

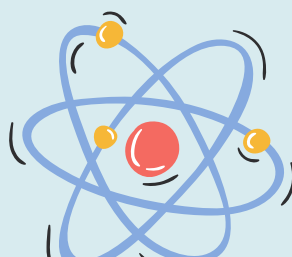
- the influence social situations have on emotional responses and behaviour
- strategies that enhance persistence and adaptability
- similarities and differences between individuals and groups based on different factors
- the benefits of collaboration and evaluation of collaboration skills



WRITING

The 3/4 students will develop their writing skills in the following areas:

- Writing Procedural Recounts and Classifying Report
- Including adjectives, noun groups, adverbial phrases, verbs (relating, auxiliary)
- Rereading and editing
- Publishing



AUSLAN

The 3/4 students will develop their communication skills by participating in an Auslan programs that involves:

- Learning the Auslan hand shapes
- Recapping the Auslan alphabet and greetings
- Learning Auslan signs that can be used through daily interactions
- Exploring signs related to school



ADMINISTRATION AND REMINDERS

UPCOMING EVENTS

July 21:

Term 3 starts

August 8:

3/4 Wicked Science Excursion

August 20:

Book Week Parade

August 25-28 and September 1-4:

SLC Swimming Program

August 29:

Footy Day with special lunch

September 19:

House Spirit Day - Last day of Term 3, finishing at 2:30pm

WEEKLY SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Take home reading				Take home reading
Home reading books changed and new spelling words handed out	Take home reading Specialist Day	Take home reading	Take home reading Library	Spelling Tests Assembly

UNIFORMS

- Students wear sports uniforms on **Tuesdays**.
- Full winter uniforms are to be worn on other days, including all black shoes.
- No jewellery is allowed (rings, necklaces, bracelets. However, stud earrings are allowed).



HEALTHY EATING

- Students may have **one treat** (e.g. small packet of chips, cookies or biscuits).
- Lollies and non-water drinks are not allowed.
- Our school is nut-free.** Therefore, nutella and peanut butter are banned.



ATTENDANCE

Every day counts!

- Students must be at school and on time each day, unless unwell.
- Notify the office or a teacher via phone or XUNO if your child is absent.

HOME LEARNING

Students must **read** for **20 minutes every night**.

Their reading diary must have:

A parent or guardian signature.

Title of the book.

Pages read.

A sentence about what they liked or learnt.

Home reading books are changed every Monday.



Students need to practice multiplication facts each night.

Students can also practise reading on Reading Eggs and maths on Mangahigh.