

TERM 3 LEARNING AREAS

The 5/6 Team



Margaret
Learning Specialist



Lisa C
5/6 Team Leader



Beth
5/6 Teacher



Jess
5/6 Teacher



Karen
5/6 Support Staff



Shonel
5/6 Support Staff

English

Reading:

- Read and monitor understanding of different text types using a range of strategies.
- Actively participate in a teaching group discussion about a text all students have read.
- Identify themes and morals of texts read.

Speaking and Listening:

- Recognise and respect the perspectives, opinions and points of view of other people.
- Contribute to discussions respectfully and confidently.
- Prepare and present short oral presentations and debates.

Writing:

- Write a narrative about space and the universe.
- Continue to practise spelling words independently at home for weekly spelling tests.

Maths

Number and Algebra:

- Use mental, digital and written strategies to solve division problems with whole numbers and decimals.
- Explore the use of brackets and order of operations to solve and write number sentences.
- Apply strategies to solve a range of real-world problems.

Measurement:

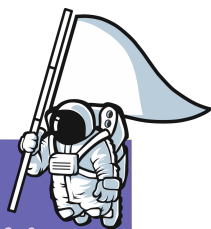
- Choose appropriate ways to measure capacity, volume and length.
- Calculate the volume and capacity of prisms using familiar metric units.
- Compare 12- and 24-hour time systems and convert between them.
- Interpret and use timetables.
- Measure, calculate and compare elapsed time.
- Construct simple prisms and pyramids.



Investigations

WHAT IS OUR PLACE IN THE UNIVERSE?

- Understand key vocabulary of space and the universe.
- Identify the names and characteristics of each planet in our solar system.
- Find connections between the sun, moon, stars, and Earth.
- Explain how gravity works.
- Research important expeditions to space and what we have learnt from these journeys.
- Identify Indigenous Australian astronomy practices.
- Create models of the solar system using art and craft materials.



Personal Development

- Continue to show the school values and be appropriate role models for younger students at our school.

CURIOSITY **CHARACTER** **CARING** **COLLABORATION** **CITIZENSHIP**

- Continue to learn Social Thinking vocabulary and strategies.
- Continue to understand the importance of personal hygiene.
- Build resilience in social situations and with personal achievements.
- Identify ways to reduce anxiety and nervous feelings.
- Learn and implement ways to calm down when angry or upset.
- Learn appropriate ways to manage conflict between peers.



Wednesday 31st August - Friday 2nd September

Students attending camp will need to complete all learning tasks, including home reading. They are expected to show appropriate behaviour at school at all times.

Please refer to your camp pack to ensure your child brings everything they need and ensure that **no phones are taken to camp.**

A camp information session will be held for parents in the weeks leading up to camp. Dates and more information to follow.

IMPORTANT DATES (MORE INFORMATION COMING SOON)

- **Money Talks Budgeting Workshop:** Tuesday 12th and 19th July
- **Mars Rocks Webex with a Geologist:** Thursday 4th August
- **Hoop Time:** Thursday 11th August (selected students)
- **Swimming:** Monday 22nd August - Thursday 1st September
- **Year 6 Volleyball:** Friday 26th August (selected students)
- **Athletics:** Tuesday 30th August (selected students)
- **Camp:** Wednesday 31st August - Friday 2nd September
- **End of Term 3, 2:30 finish:** Friday 16th September

HOME LEARNING

- Read for at least 20 minutes each night. Sign the reading diary. If your child does not read each night, they will stay inside during lunch to read. They will also miss out on extra-curricular activities.
- Practise spelling words for weekly spelling test.

REMINDERS

Phones



Any student bringing a phone to school will need permission from Jo. They must bring their phones to the office every morning and collect them after school.



Uniform

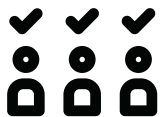
Students wear **sports uniforms** on **Monday and Friday**.

Every other day they must be in **full winter uniform**.

This includes blue or black hair accessories only. No jewellery or nail polish is to be worn. **Year 6s** may wear their hoodies everyday, but need to keep the hood off their heads when indoors.

Attendance

Every day counts.



Students are expected to be at school on time every day unless they are unwell.

Please contact the office if your child will be absent.

At our school we have a healthy eating policy. Students can have **one treat only per day**. No wrappers are to be taken outside. We are a **nut free school**.



Behaviour

All members of the Glenroy Central Primary School community are expected to show the school values.

Each day, students award a Star of the Day to someone who has shown the school values. Students will be removed from the Learning Community if they are stopping others from learning or making others feel unsafe. Parents will be contacted. Additionally, any student showing these behaviours will be unable to attend incursions, excursions and camp.

Everybody deserves to feel safe and everybody has the right to learn at our school. We appreciate your support.

XUNO

If you need to speak with a teacher, please send a message on Xuno. We will message or call you to organise a meeting.