

## TERM 2 LEARNING AREAS

### English

#### Reading:

Read and monitor understanding for 20 minutes.  
Actively participate in a teaching group discussion about a text all students have read.  
Read and understand the purpose of a range of different text types.

#### Speaking and Listening:

Recognise and respect different perspectives, opinions and points of view.  
Contribute to discussions respectfully and with confidence.  
Prepare and present short oral presentations.

#### Writing:

Write a factorial explanation answering the question *What factors contribute to environmental change in our oceans?*  
Continue to practise spelling words independently at home for weekly spelling tests.

### Maths

#### Number and Algebra:

Use mental, digital and written strategies to solve addition, subtraction, division and multiplication problems.  
Use equivalent number sentences and algebraic thinking.  
Apply strategies to solve a range of real-world problems.

#### Measurement:

Choose appropriate ways to measure capacity, volume and area.  
Calculate perimeter and area of a range of shapes.  
Use a map effectively and develop location knowledge.

### Personal Development

Continue to show the school values and be appropriate role models for younger students at our school.

COLLABORATION

CHARACTER

CARING

CITIZENSHIP

Learn the importance of personal hygiene as students' bodies go through puberty.  
Build resilience in social situations and with personal achievements.

Continue to learn Social Thinking vocabulary and strategies.

Learn appropriate ways to manage conflict between peers.



### Investigations

Our big question for Term 2 is

## Why is our environment precious?



Know that Aboriginal Australians are the first and rightful owners of the land on which we live.

Identify different habitat types.



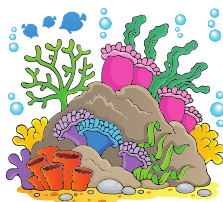
Identify adaptations animals have to help them survive in a range of environments.

Learn about the characteristics of Marine and National Parks in Australia.

Understand human impact on the natural environment.

Identify ways to make a positive impact on the environment at school and at home in our personal lives.

Attend an excursion to Rickett's Point Marine Sanctuary to discover ocean life and human impact on our oceans.



### NAPLAN

Year 5 students will complete NAPLAN assessments from 10th-13th May.

The assessments are Maths, Reading, Writing and Conventions of Language (including spelling, grammar and punctuation).

In the weeks leading up to NAPLAN Year 5 students will receive targeted instruction on how to navigate the online NAPLAN platform. They will also revise key information and topics covered from Years 3 to 5.

If you have any questions about NAPLAN please contact a 5/6 teacher on Xuno!

## IMPORTANT DATES

(MORE INFORMATION COMING SOON)

## HOME LEARNING

- **Interschool Sport begins:** Friday 6th May
- **Rickett's Point Excursion:** Wednesday 18th May
- **Cross Country:** Thursday 19th May
- **Year 6 Volleyball:** Thursday 26th May
- **Parent Teacher Interviews:** Thursday 23rd June

- Read for at least 20 minutes each night. Sign the reading diary. If your child does not read each night, they will be unable to attend interschool sport.
- Practise spelling words for weekly spelling test.

## Attendance REMINDERS

**Every day counts.**

Students are expected to be at school on time every day unless they are unwell.

Please contact the office if your child will be absent.

## Phones

Any student bringing a phone to school will need permission from Jo. They must bring their phones to the office every morning and collect them after school.

## Uniform

Students wear **sports uniforms** on **Monday and Friday**.

Every other day they must be in **full winter uniform**.

This includes blue or black hair accessories only. No jewellery or nail polish is to be worn.

**Year 6s** may wear their hoodies everyday, but need to keep the hood off their heads when indoors.

The hoodies are expected to arrive this term.



## Healthy lunch

At our school we have a healthy eating policy. students can have **one treat only per day**. No wrappers are to be taken outside. We are a **nut free school**.

## Behaviour



All members of the Glenroy Central Primary School community are expected to show the school values.

Students will be removed from the Learning Community if they are stopping others from learning or making others feel unsafe.

Additionally, any student showing these behaviours will be unable to attend interschool sport, excursions and camp.

Students who do not read at home more than once a week will not attend interschool sport. Parents will be contacted.

Everybody deserves to feel safe and everybody has the right to learn at our school. We appreciate your support.



If you need to speak with a teacher, please send a message on Xuno. We will message or call you to organise a meeting.

**XUNO**